INSTRUCTIONAL MATERIALS RECONSIDERATION

The Board of Education of the De Soto School District reserves to itself the final responsibility for all library and instructional materials used and curricula taught in the District schools. The Board recognizes that without a free and vigorous exchange of ideas, learning and teaching cannot take place effectively.

The Board also recognizes that District residents have a right to express concern about the educational programs of their schools. In the event that materials are questioned, the principles of intellectual freedom, the right to access of materials and the integrity of the professional staff will be defended. When citizens have concerns about particular courses, library or instructional materials, the instructor whose course or instructional materials has been questioned shall be the first to reply to the complaint.

If the complainant is not answered to his/her satisfaction, he/she will be asked to state those concerns in writing. Staff will follow specific procedures relating to complaints and reply in writing. All such replies will be based upon the instructional goals of the District, upon course objectives, and upon the criteria for selection of library and instructional materials. During the time of the reconsideration process, the materials in question will not be removed or changed in any way.

The District shall not discriminate in selection and evaluation of instructional and library materials or media on the basis of sex, race, religion, national origin, color, ancestry, creed, pregnancy, marital or parental status, sexual orientation, physical, mental, emotional or learning disability or handicap. Discrimination complaints shall be handled in accordance with established procedures. {NOTE: I added this paragraph to help meet the requirements of state law and regulations regarding student nondiscrimination.}

121.02(1)(h)

PI 8.01(2)(h), Wisconsin Administrative Code PI 9.03(1)

CROSS REF.: 871-Rule, Procedures for Instructional Materials Reconsideration

310, Instructional Philosophy and Goals

331, Parent Rights and District Programs/Activities

381, Teaching about Controversial Issues
411-Rule, Student Discrimination Complaint
Procedures

Library Bill of Rights; Freedom to Read,
American Library Association
School Library Bill of Rights, American
Association of School Librarians

APPROVED: December 11, 2006

REVISED:

NOTE: This policy was found in your district's current policy manual (871 - 12/11/06). I revised it for stylistic reasons, separating the administrative procedures from the policy, and as outlined above. (WASB - 3/08)